The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

A Depar

Department for Education

Created by



This report is used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated <u>Primary PE and sport premium guidance</u>.



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Replenishing equipment for playground boxes	This has helped to keep the children active and engaged during playtimes and lunchtimes.	Some equipment was broken very quickly, which resulted in some year groups not having equipment available.
Apprentice TA - time for clubs and apprenticeship development	Worked really well during PE lessons, especially once knowledge and confidence grew. After school clubs had a huge positive impact and this allowed for more clubs being delivered, which led to a huge increase in participation and attendance.	We had a record number of children across all year groups attending after school clubs.
Mr Nay attending clubs, matches and events, both in and out of school hours	More competitions and events entered across the year as well as an increased number of sports fixtures taking place including girls' football and development football.	Increased involvement has led to success of our sports teams, particularly football and netball.
Swimming Service	Ensuring all of our children leave Westcliff	Years 4,5 and 6 attended



	with the confidence and ability to swim independently.	swimming lessons this year, which worked better.
Specialists to support the development of the school's bespoke PE Curriculum and training for Mr Nay to deliver PE lessons.	A bespoke PE curriculum has been written for all year groups across school. This offers the children the biggest opportunity to thrive physically as it has been designed for children at Westcliff.	This has had the biggest impact on PE this year. Lessons are more engaging and the children have benefitted from this both in and out of school.
Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club).	Provided further opportunities for children to take part in additional sports which will encourage them to lead healthy lifestyles and become more active.	Worked really well alongside Mr Nay and Mr Stokes to deliver a wide range of clubs for children across school from reception to year 6.
Transport costs associated with sporting competition events.	This has enabled more opportunities for more children to attend and participate in inter school sporting competitions outside of school.	We have entered more events than in previous years and also had fantastic success in a number of different sports.
Enhancement days to encourage all children to have a love for physical activity.	Numerous outside agencies came into school and delivered enhancement days. The focus of these were to teach and educate the children about leading a healthy lifestyle and the benefits of doing so.	Some of the focus on how physical activity helps with mental health was extremely beneficial to our children.



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Investment in lunchtime play equipment, storage and OPAL play training.	provided for welfare staff.	The engagement of all pupils in regular physical activity, problem solving and engagement during playtimes and lunch times – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Will develop a culture of children socializing with each other, developing fine and gross motor skills, more physical activity throughout the school day and robust storage for equipment.	£5000
Transport costs associated with sporting competition events, including sports day	Enabling inter school sporting competition.		More pupils meeting their daily physical activity goal, more	£3000
Specialist Sports Coach employed to deliver out of school clubs (Blackpool Football Club).	Providing further opportunities for children to take part in sports which will encourage healthy lifestyles	Offering a broader experience of a range of sports and activities offered to all pupils.	pupils encouraged to take part in PE and Sport Activities.	£3000

Swimming Service	attend a term of	Ensuring that by the time our children leave Westcliff they can all swim competently,	More pupils meeting their daily physical	£4000
Updating equipment for PE lessons	lessons. Provides all children additional equipment during PE	confidently and proficiently over a distance of at least 25 meters. Provides a broader curriculum and also a wider range of sports and activities offered to all pupils.	activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
Supply cover to release JN	class teachers to	Ensures children receive the best physical education possible and Increases confidence, knowledge, and skills of all staff in teaching PE and sport in school	All teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£2000



Key achievements 2023

This document is used to showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
 Nominated for Primary School of the Year for the Active Lives Community Awards 2023. A new, bespoke PE curriculum has been written and is in place for all year groups from EYFS up to Year 6. A huge increase in extracurricular sports clubs, delivered both before and after school hours. PE corridor celebrates the children's achievements both in and out of school. Tournaments & Competitions 2x children represented Blackpool District Fit2Glow Winners (Glow in the dark football, Year 2) Blackpool FC football tournament - 1 Form entry winners 1 form entry Football league Champions Blackpool Schools Netball Champions Lancashire Schools Netball (Runners up) Indoor Athletics Years 3&4 (3rd Place) Armfield Cup Years 3&4 - (Runners up) 	Westcliff now has a much broader curriculum which offers all pupils a wider range of sports, games and activities. This curriculum all ensures that all of our children receive the best physical education possible and Increases confidence, knowledge, and skills. We had a record number of children, across all year groups, attending after school and breakfast clubs over the last year. We have also entered more competitions and events across the year, as well as an increased number of sports fixtures taking place including girls' football and development football.	Reflecting on a fantastic year for PE at Westcliff has identified a huge number of highlights and achievements. We now have a curriculum that offers the greatest benefit to our children, as it has been written for them and is constantly evolving. Children are more engaged and enjoying their PE lessons, which as a result means they are learning more and developing a deeper understand of what skills are needed to be successful in sport. This has played an important role in the successes we have had in tournaments, events and competitions; particularly football and netball. By being able to arrange more fixtures between schools, we have also provided further opportunities for pupils to represent Westcliff against other schools across Blackpool. In general, there has been a huge shift in the importance of PE this year. Using the celebration board in the PE corridor to celebrate achievements and to direct the children to local sports clubs, children are

Created by: Physical Sport

 Blackpool Youth Games 1st Place in Track Events 2nd overall (24 schools) Road Race Year 4 girl's winners Year 4 girls 3rd Place Year 6 girl's winners Year 6 boys 3rd place Year 4 boys 3rd place 	now desperate to get their picture on the wall and many children have taken up new sports and joined new teams as a result. As we have now been awarded with the School Games Gold Mark Award for the previous four years, we now are in the position to apply for the platinum award, which would be a fantastic achievement for Westcliff.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes



Signed off by:

Head Teacher:	Amanda Stokes
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jamie Nay
Governor:	(Name and Role)
Date:	

